

# **HOMework**

## **POLICY**

### **Rationale:**

At Canadian Lead Primary School homework is given to children to train them in purposeful study habits to consolidate material taught in everyday lessons, encourage children to find out about things around them and to communicate to parents the types of work undertaken in the classroom.

### **Aims:**

- To be sufficiently flexible to cater for the individual student and family needs.
- To provide students with the opportunity to practise and revise skills.
- To develop positive study habits.
- To develop responsibility for self-learning.
- To provide opportunities for parents to participate in their child's learning.
- To develop positive time management skills.
- To take responsibility for their own learning.

### **Implementation:**

- Each learning team will develop their homework plans which will be communicated to parents at the beginning of each year.
- The Ian Lillico approach to homework is recommended see appendix
- The management of homework plans is guided by class programs and can include the following:
  - Take home books to be read nightly
  - No Excuse Word Lists.
  - Number Facts
  - Occasional tasks related to the units of work currently being studied in the class program.
  - Weekly tasks which are short and appropriate to the student's level and skill development. The completion of these tasks is dependent on the individual child's skills and the ability to complete without significant assistance.
- The parent's role in developing appropriate work habits include:
  - The development with the child of a negotiated time for homework.
  - A quiet place where homework tasks can be completed.
  - The provision of supervision, resources and help when and where needed.
  - The signing of comment areas and reading logs as outlined in the Home Reading Book/Diary.

- If work is sent home then parents can expect the teacher to correct same and assist the students in any area they are experiencing difficulty.
- Homework cannot be used as any part of an assessment of a student's progress.
- Time allocations as per DEET guidelines: see appendix  
Junior classes:Prep-4 up to **30** min per school day  
Senior classes yrs 5&6 up to **30 -45** min per school day